

EDU 2015 CARNIVAL

Nov 27th -29th



7th International Conference On EXCELLENCE IN SCHOOL EDUCATION

THEME

Academic Leadership



Teachers Transforming Children"

Conference Chairman
Dr. Harish Chaudhry



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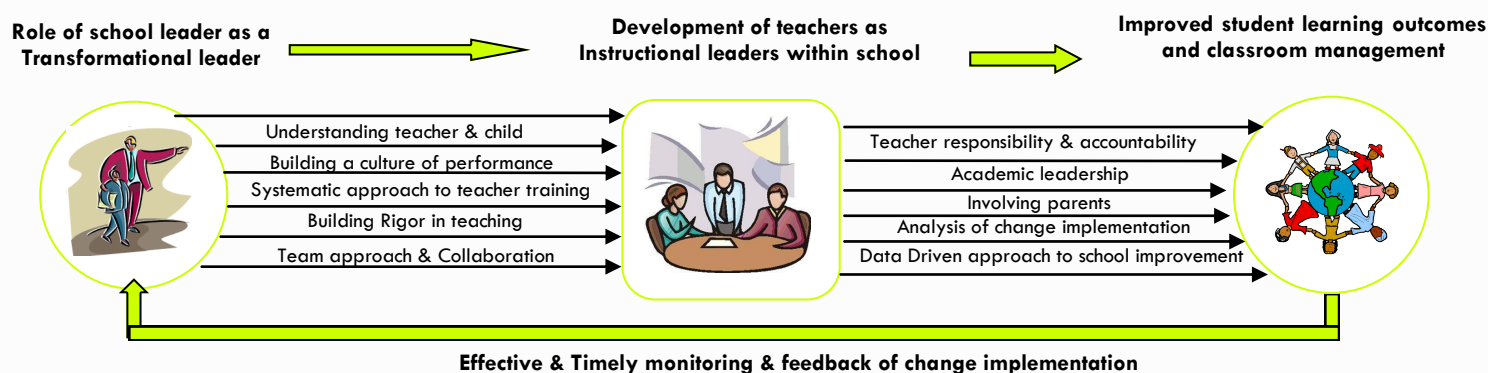
To give to the next generation, a world better than what we inherited is the duty of each and every one of us. We, the educationists have the opportunity to influence the future and we must discharge this duty with utmost caution.

The Background

Each one of us owe our success to some great, inspiring, loving, motivating teacher(s) who believed in us and guided us to a higher consciousness. The teacher who alongside teaching the subject, (be that English, Hindi, Math, Science or History), also taught us life, which made the real difference. Our choice of careers has often been guided by the teacher who made us believe that we can excel in that field.

However not every teacher today can claim to be a motivational and inspirational teacher. None would deny that teaching a child requires much more than mere content mastery or subject knowledge. It requires an understanding of the nuances of the child's learning styles, different pedagogical approaches, continuous feedback and assessment, but above all it calls for a passion for teaching. It calls for a thinking and analytical approach and a determination to make every child succeed. It calls for love, care and understanding and a commitment to ensuring that every child learns. It calls for making the classroom an enjoyable place and instilling in each child the joy of learning. ***That is a tall order!***

To believe that great teachers can be found by chance is wishful thinking. At the same time, to believe that each and every teacher can be a transformational teacher is also a wishful thought. However, most teachers can become great teachers if some fundamental changes are made. To begin with, we need to appreciate and instill into the teacher a belief that their role is not ***to teach the subject but to teach the 'child'.***

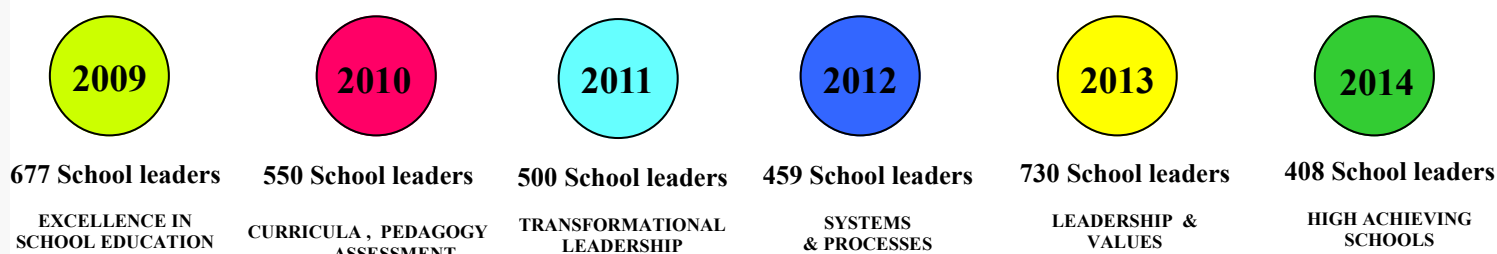


This clarity implies that she not only needs content mastery, but also a framework for understanding the child. This requires an academic leadership that emphasizes the role of the teacher and also helps instill systems and processes that enable the teacher to understand the child. It calls for establishing a culture of support and performance wherein the teachers feel empowered to make suitable curricular and pedagogical changes without the fear of incurring the wrath of the principal and management.

It requires putting in place an appraisal system and instilling team work and confidence amongst the teachers so that they willingly contribute to making the school an excellent one. It also assumes a systematic and planned approach to training and development of the teachers and a planned and carefully designed 'Information Technology' intervention. At the same time, acknowledging that ***'teacher is the magic and that the computer is the tool.'***

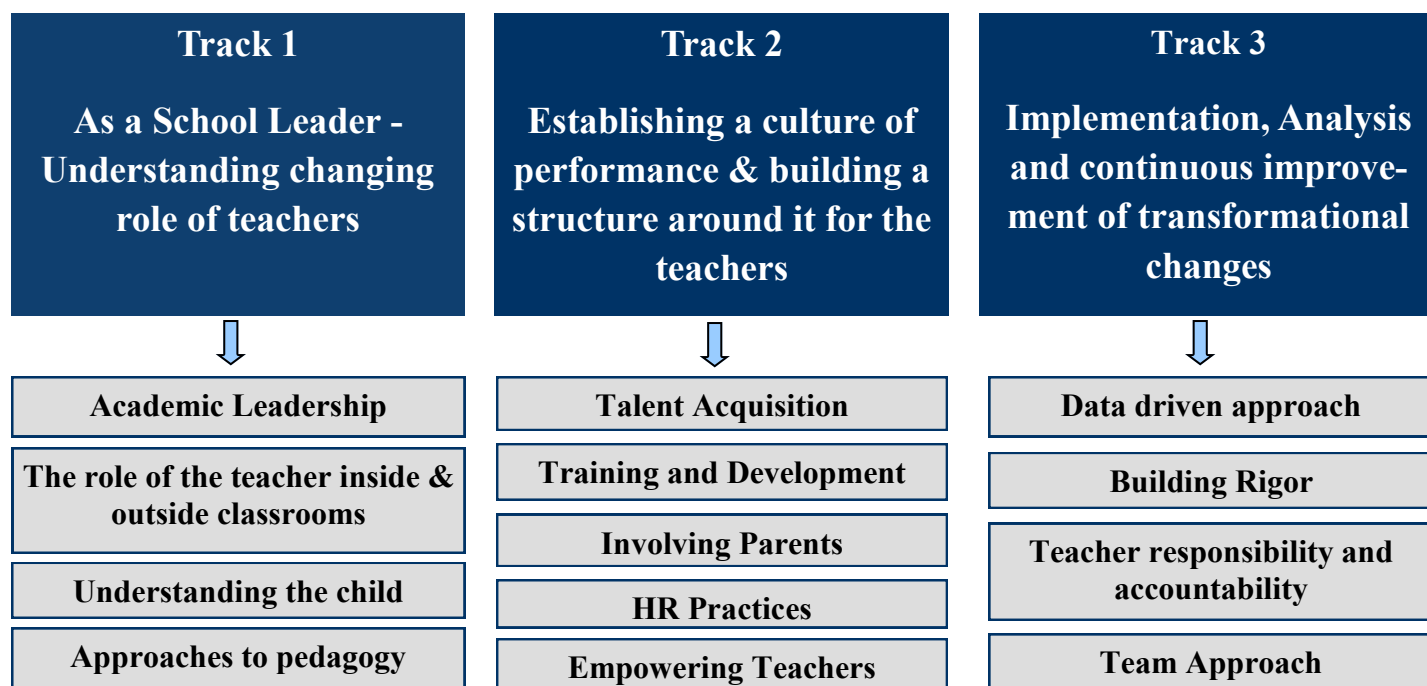
The salient features of the first six conferences from year 2009 –2014 are

- **650+ research papers** including 95 International papers
- **3500 Participants** representing more than 2500 schools from India
- Education specialists from **U.S.A, U.K, AUSTRILA, NETHERLANDS, SOUTHAFRICA, SINGAPORE,**
- **MALAYSIA, MACEDONIA, NIGERIA, MIDDLE EAST, NEW ZEALAND.**



Theme of the conference

The 7th International conference at IIT Delhi coming in a series of conferences on ‘Excellence in School Education’ explores the **role of a school leader as a transformational & instructional leader** with the possibility of making each and every teacher an inspirational, motivational, transformational teacher and making the school a place full of energy, fun and enjoyment and ensuring at the same time that every child succeeds. Questions are many: answers few, the debate shall continue, we invite you to participate in this journey towards achieving excellence in Teaching and helping teachers transform lives of children.



Elements of the conference

Conference Mode

The intent of the sessions is to create an awareness at a larger level later to be reinforced at the workshops.

Workshop Mode

Meant for highly focused, interactive sessions on the topics broached in the conference mode. The delegates will have the options to pick from the different workshops based on their focus area amongst the topics broached in the conference mode.

WHO SHOULD ATTEND!!

This Conference is primarily meant for ***School Principals, Vice Principals, Trustees and Members of school management***. To get the best out of the conference, it is strongly recommended that the Owner Trustee, School Principal & senior teacher participating in school administration attend in a group. This would aid in implementing the roadmap that you may evolve during the conference.

School Principal
Vice Principal

School Owner
Trustee

School
Managers

Senior Teachers
HODs

Important dates for paper submission

| | |
|--|------------------|
| Last date of submission of abstract | 15 October, 2015 |
| Confirmation of acceptance of abstract | 20 October, 2015 |
| Last date of submission of full paper | 28 October, 2015 |
| Intimation of acceptance of paper | 30 October, 2015 |
| | |

Guidelines for Paper Submission

Only .pdf or .doc files will be accepted for paper submission. All received papers will be acknowledged

The work has to be original. If the abstract or paper is found to be copied or plagiarized in any form from anywhere without giving due references, it will be summarily rejected.

All papers should be submitted through e-mail.

A soft copy of the abstract not exceeding 200 words should be mailed on or before October 15th, 2015 to: info@eduexcellence.org

The authors of the short listed papers will be communicated by October 20th, 2015 by 05:00 P.M by email.

All manuscripts should be in English, typed in MS Office Word in Times New Roman, font size 12 in double space. All tables must be consecutively numbered using Arabic numerals with appropriate titles. Footnotes should be listed consecutively in the text with super script Arabic numerals.

Manuscripts should not exceed 5000 words.

Papers should contain an abstract not exceeding 200 words and conforming to the Harvard style of writing or the style of American Psychological Association.

The cover page should contain the title, abstract of not more than 200 words full authorship, authors' academic degree, professional titles and e-mail addresses.

Publication of Papers

Selected papers presented at the conference will be considered for publication in the conference proceedings/ edited volume. (Books of 1st, 2nd, 3rd, 4th & 5th conference are available in market)



Indian Institute of Technology Delhi is the premier technology institution of India. Besides B. Tech it offers M. Tech, M. Sc., and Ph. D programs in 13 disciplines. IIT Delhi has over the last 48 years established a reputation for academic excellence. Accorded the status of an Institute of National Importance by the Government of India, IIT Delhi has been liberally founded by the Government of India.

The IITs were setup with a mandate to provide exceptional facilities for exceptional talent. They have contributed significantly in shaping the social future of the country in research and education. With a faculty of nearly 400 academicians, IIT has significantly researched the issues of pedagogy and teaching excellence.

| Registration Fees | Registration before 10 Nov 2015 | Registration after 10 Nov 2015 |
|--|---------------------------------|--------------------------------|
| For School Principals/Vice Principals/ Chairman/Trustees | Rs. 6000 | Rs. 7000 |
| For Full time Research Scholars/ Students | Rs. 3000 | Rs. 3500 |
| For Industry Delegates | Rs. 8000 | Rs. 9500 |
| For International Delegates | \$ 150 | \$ 200 |

NOTE: If 3 candidates come in group from a school, the total fee would be reduced to Rs 15000

The registration fees will include the conference kit, lunch and refreshments for three days.

The participants will have to send the duly filled registration form and the demand draft drawn in favor of **"EduExcellence Conference"** payable at Canara Bank, IIT Delhi.

The registration form is enclosed. The form can also be downloaded from <http://www.eduexcellence.org> under the head 'International Conference :Excellence in School Education'.

Address all Communication to:

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भारतीय प्रौद्योगिकी संस्थान दिल्ली
Indian Institute of Technology Delhi
Department of Management Studies
IIT Delhi

Department of Management studies (DMS) the management department at IIT Delhi. The DMS, ever since its inception has been growing in strength and stature, gaining from the synergy provided by the rich technological and intellectual environment of the multi-dimensional academic programmes which has been the hallmark of the IIT system. For last several years, it has been rated amongst the Top Business Schools of the country DMS is home to Faculty which is sought after nationally and internationally for consulting activities. DMS has a heavy research orientation, which is used extensively for designing courses to respond to current industry issues and continuously revise the contents of the courses The Department currently runs three MBA programs: a two-year full-time MBA programme, a two-year full-time MBA programme with focus on 'Technology Management' and a three-year Executive MBA programme . DMS has been producing a quality talent pool of MBA grads & Phds right from its inception .

For various updates about the conference and to read about the views/research work of the selected speakers

Visit us at www.eduexcellence.org

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